



DRONFIELD JUNIOR SCHOOL

Policy for Collective Worship

Revision No:	1
Date Issued:	February 2018
Committee:	Curriculum
Date Adopted:	15 March 2018
Minute No:	15.3.18 / 9.12
Review Date:	February 2021

This policy should be read in conjunction with other policies, including Religious Education policy, SMSC, Anti- bullying and Positive Behaviour Policy.

Our School Vision:

Achieving whilst making learning fun.

We see collective worship as a valued and important part of the day when the children gather together as a family, developing the ethos of the school, as well as fulfilling the terms of the 2011 Education Act.

Collective Worship should be educational and we aim to provide the following:

- An opportunity for thanksgiving and celebration
- A chance to share experiences and difficulties
- A time to teach and reflect upon values and reinforce positive attitudes
- A period of calm and reflection
- A guide for how to behave in a large social gathering
- An opportunity to perform to an audience
- A time to show visible patterns of leadership and responsibility
- Insight into the cultural diversity of our country and beyond
- Allow members of the wider community to join the school to develop a sense of community spirit

Introduction:

Collective Worship reflects the diverse nature of our pupils. It should be curricular, requiring careful planning, preparation, execution, evaluation and resourcing. It can provide a focus for work that is being undertaken in school, when pupils can share their work, and their achievements can be recognised.

Collective Worship times:

As our school hall cannot hold all of the children who attend Dronfield Junior School together, upper and lower school meet separately during the week and meet for a celebration assembly on a Friday at Dronfield Infant School.

The assembly on Friday celebrates and rewards children who have displayed core educational and social values in the classroom and in the playground. Children are encouraged to share and reflect on the strengths of the children as well as recognising their efforts to work as a team as the head teacher announces the 'house' which has accumulated the most house points during the week.

Times	Monday	Tuesday	Wednesday	Thursday	Friday
<u>9:05am - 9:25am</u>	Upper School - Y5 team leader	Singing assembly - Upper School - Music co-ordinator	Lower School - Y4 team leader	Upper School - Y6 team leader	
<u>10:25am - 10:45am</u>	Lower School leader - Y3 team leader	Singing assembly - Lower School - Music co-ordinator			10:10am - 10:40am - Whole school celebration assembly - Head teacher or deputy leads

Assembly Themes:

2 year cycle of themes

Cycle:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Respect	Perseverance	Politeness	Friendship	Open minded (tolerance)	Honesty and trust
Year 2	Team-work	Resilience	Determination	Dedication	Responsibility	Proud

Race Equality:

We firmly believe that where children are included as equal partners in the school community, it is to the benefit of all. It is implicit in the aims and ethos of Dronfield Junior School that all pupils, including children from different ethnic backgrounds, disabled pupils, children with special educational needs and disaffected pupils should have access to all aspects of Collective Worship.

Computing:

We aim to utilise all ICT resources to aid research for, and the delivery of Collective Worship.

Music for Collective Worship:

Children are expected to come into and leave Collective Worship in silence. They are encouraged to listen to music, which has been carefully chosen to create atmosphere and mood. Each week the Music Co-ordinator selects suitable music. Details of the music played are displayed on the white board at the front of the hall. The Head, Deputy, Senior Leadership Team (SLT) member or whoever is leading the Collective Worship should make reference to the music. This is an opportunity to draw attention to the type of music, instruments used, style, rhythm, composer etc.

Outside Speakers

We often invite speakers to school to join in or lead our Collective Worship. Our most frequent visitor is the Reverend from St. John the Baptist Church, who leads collective worship every half term. Other visitors, who represent different walks of life, or other cultures or religions, are welcomed.

Dronfield Junior School has great connections to the Dronfield Rotary Club, with who has links to Nepal and the school raises money for buildings and resources for schools in Nepal. Dronfield Rotary Club also facilitates a community award for Year 6 children to attain by undertaking work and activities in four core areas, which include 'Community Service', 'Social Experience', 'Physical Recreation' and 'Skills'.

Dronfield Junior School has strong links with Fair trade ambassadors and Dronfield is a designated Fair trade town. Visitors are welcomed during Fair Trade fortnight and activities to support this are undertaken in school.

We celebrate talented musicians by inviting members of the community to showcase their musical skills.

Members of the Sindelfingen town twinning society are invited into school to inform the children of the community work that is established between the two towns.

Services in Church

St. John's Parish Church is our venue for our annual Christmas Carol Service. It is an occasion when the whole school, joined by parents, meet to celebrate Christmas.

The Head assumes responsibility for Collective Worship in the school, but all staff have significant roles.

Monitoring, Evaluation and Review:

The school will review this policy every three years and assess its implementation and effectiveness. This policy will be promoted and implemented throughout the school.

Social, Moral, Cultural and Spiritual Development (SMCS):

Whilst the assemblies focus on teaching social and moral values, we also aim to develop the children culturally and spiritually in assembly.

Children have a moment of reflection where children are welcomed to bow their heads and or close their eyes while the person leading the assembly says some words and the children have the opportunity to reflect upon them.

Withdrawal from Collective Worship:

Parents have the right to withdraw their child from collective worship if they request in writing to do so.

Lyndsey Grogan

January 2018

Review date: January 2021

Our school aims to support all families and the wider community. Any queries or concerns regarding individual policies will be considered on an individual basis.

Signed *J Harvey* (Chair of Governors) Date *15th March 2018*

Signed *N J Thomson* (Headteacher) Date *15th March 2018*