



DRONFIELD JUNIOR SCHOOL

Evidencing the Impact of the Primary PE and Sport Premium 2018 - 2019

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document reviews our provision and to report our spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>This academic year, all the teachers and relevant support staff received refresher training on the Real PE scheme of work. All staff have implemented this planning within their year groups.</p> <p>The school competed in a variety of different competitions throughout the year, on many occasions taking a B and C team to maximize participation.</p> <p>This year we achieved the Gold Mark for PE for the fourth year running (academic year 2018-19).</p> <p>The children all competed in our Sainsbury's School Games Day (Sports Day, held at The English Institute of Sport) in which all children across the school completed a series of non-competitive multi skills events in the morning followed by competitive races in the afternoon. We received excellent feedback about the event from both children and parents.</p> <p>All staff received refresher training on the importance of the guidelines outlining that children should have 30 minutes of exercise during the school day. Different strategies were implemented in order to achieve this, including: mile a day, active Maths and a larger number of 'active' lessons.</p> <p>Mini leaders and Bronze Ambassadors were trained to deliver a range of physical activity and sports offered at lunchtimes. The Y4 Mini Leaders also offered activities at morning break. Mini leaders and Bronze Ambassadors also led a whole school sports event, wheelchair basketball and netball festivals.</p> <p>We organised external providers to deliver taster sessions to children to encourage outside school participation.</p> <p>Teachers using ICT more effectively for peer appraisal of work in lessons.</p>	<p>Lead a parental workshop giving parents, and carers, ideas for how they can encourage being active at home. This should take place at the start of the academic year and run alongside activities in school, ensuring they receive 30 minutes of activity a day.</p> <p>We still need to continue to use ICT increasingly more effectively to support PE lessons.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	96%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, we have not used our Sport Premium in this way.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,638	Date Updated: July 2019		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>91%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated / spent:	Evidence and impact:	Sustainability and suggested next steps:
<p>Encourage greater physical activity in all pupils both inside and outside of school.</p> <p>IMPACT ON PUPILS</p> <p>The impact for the children will mean increased access to and involvement in physical activities at lunch times break times and lesson times, resulting in pupils developing positive attitudes and the rewards of being physically active.</p>	<p>Train mini leaders and Bronze Young Ambassadors, taking them on the relevant training offered by NEDSSP. Allow them to speak termly during assembly time to motivate the children to take part in the organised activities. Hand out certificates and stickers to keep children motivated to take part. Buy new equipment, separate from the school PE equipment, for the children to use to deliver these sessions. Take children for refresher training if needed throughout the year.</p> <p>To update and enhance the existing adventure playground, including resurfacing to make it a more enjoyable and active place for the children to play.</p>	<p>Funding from subscription to NED SSP (total spend) for SSP - related work £8200</p> <p>Maths of the Day subscription £645</p> <p>Total cost of Adventure Playground and surfacing around tyres £21, 488</p>	<p><u>Evidence</u></p> <p>Mini leader training. The children have received excellent feedback from all working with them throughout the academic year.</p> <p>Active travel week</p> <p>Maths of the day subscription. Used widely around school to incorporate activity into the whole curriculum.</p> <p>A new adventure playground was installed in January 2019. A new spongy surface has been laid between the tyres. This has encouraged more activity before school, after school at playtimes and lunchtimes.</p>	<p>Continue with allocated Midday Meals Supervisor to organise games and supervise Mini Leaders.</p> <p>Mini Leaders and Midday Meals Supervisor to train next cohort of Mini Leaders.</p> <p>Reinvest in Maths of the Day subscription</p>

		(£9,000 taken from Sports Premium Fund)	<u>Impact</u> The children were impacted by having increased access to and involvement in physical activities during the whole school day, resulting in pupils developing positive attitudes about the rewards of being physically active. Children actively seek playing on the adventure playground and the 'tyres'.	
<p>Continue to offer 2 hours of high quality PE and ensuring that all children participate in 30 minute of activity a day in line with the obesity strategy, explaining to the children the importance of leading an active lifestyle.</p> <p>IMPACT ON PUPILS</p> <p>This should develop the children's awareness and attitude towards leading an active lifestyle. It should also increase their readiness to learn following physical activity, aiding their concentration and improving the work produced.</p> <p>To encourage active travel to school.</p> <p>IMPACT ON PUPILS</p> <p>This will develop a positive attitude</p>	<p>All the staff will receive refresher training on the Real PE scheme of work and will be allocated time to work with Kristina Scott to help merge their existing planning with Real PE to ensure a broad and balanced curriculum is offered.</p> <p>The PE coordinator will attend training offered by the NEDSSP about how to implement and ensure that all children in school are participating in 30 minutes of sports a day.</p> <p>Each term hold an active travel week where children and parents are encouraged to travel to school in a more active way. Record the data for each class.</p>	<p>Funding from subscription to NED SSP (total spend) for SSP - related work £8200</p>	<p><u>Evidence</u> At least 30 minutes of activity timetabled daily. Parents were made aware on the school newsletter and Class Dojo about why children will be participating in 30 minutes of activity a day and how they should be responsible for the other 30 minutes at home.</p> <p><u>Impact</u> The pupil voice showed an increased awareness and attitude towards leading an active lifestyle. Increased concentration in class after the children have completed physical activity.</p> <p><u>Evidence</u> Record termly how children travel to school and promote via a newsletter the importance of 60 minutes of activity a day.</p>	<p>Continue to resource where needed.</p> <p>CPD for PE Coordinator and other staff members on the importance of being physical active.</p> <p>Lead a parental workshop giving parents and carers ideas for how they can encourage children to be active at home.</p> <p>Continue to work with ECO members, School Council to encourage walking or scootering to school.</p> <p>Install a scooter shelter to allow children to travel to school on their scooter</p>

towards fitness and will mean that many children will arrive at school with a greater readiness to learn.			Impact On the focused weeks the children travelled to school in a more active manner.	and allowing them to be able to store it safely during school time Safe scootering to school lessons to encourage more children to use scooters – purchase scooters to borrow to encourage self purchase.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated / spent:	Evidence and impact:	Sustainability and suggested next steps:
To apply for the School Games Mark gold award. Regularly hold PE staff meetings to discuss the importance of the PE funding, how each child should be participating in 30 minutes of activity a day and how PE is a school priority. IMPACT ON PUPILS This should lead to an increased standard of pupil's attainment in PE and develop positive attitudes to health and fitness by staff and students.	The PE coordinator, alongside the Headteacher should lead staff meetings highlighting the importance of school sports and explaining that this is a school priority. Attend as many competitions, sports related opportunities offered by NEDSSP. Maintain an evidence folder showing all the participation in sports, training and evidence of school sports to help to apply for the award at the end of the year.	Funding from subscription to NED SSP (total spend) for SSP - related work £8200	Evidence All the members of staff contributed to the initiatives mentioned during staff meetings to allow us to apply for the gold award for School Games Mark. The Bronze Young Ambassadors were given the role of being the student voice for PE in school. They went on training and helped to keep sport as a high priority in school. Most children in school participated in a sporting event throughout the school year. Impact Through the hard work of all staff	Continue to raise profile of PE with all staff in staff meetings. Continue to strive for Sainsbury's PE platinum in 2019-2020. Maintain spreadsheets and monitor and adapt provision according to perceived need. Set up a spreadsheet monitoring the attainment of the pupils throughout school.

			<p>members, the school achieved Gold for the School Games Mark Application for the academic year 2018-2019.</p> <p>The pupil voice questionnaire was very positive. It showed the children had a good understanding of the importance of sports and mentioned that it was made a priority by their respective teachers.</p> <p>The Bronze Young Ambassadors led several successful intra-school competitions for the children to enjoy a range of new sports.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated / spent:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to provide CPD in PE.</p> <p>To further enhance staff competence and confidence in planning, teaching and assessing PE.</p> <p>IMPACT ON PUPILS</p> <p>Increased standards of pupil attainment, against Key Stage 2 Attainment Targets.</p> <p>Increased enjoyment and positive attitudes through more creative lesson structures.</p> <p>A focus on all the areas of PE e.g. social skills, creativity, health and fitness and not just the physical aspect. This should allow all children to enjoy PE no matter of their ability.</p> <p>Participation in enhanced quality teaching and learning opportunities</p>	<p>Staff were provided with refresher training for Real PE.</p> <p>Maths of the Day was embedded throughout the school.</p> <p>New and existing staff were given opportunity to CPD provision.</p> <p>To trial a manageable system of assessment to track the pupils progress in various areas of PE throughout school.</p> <p>Complete a planning scrutiny, checking that all year groups are following the yearly outline.</p> <p>Allow external coaches to teach a block of lessons for staff to use as CPD.</p>	<p>Funding from subscription to NED SSP (total spend) for SSP - related work £8200.</p> <p>Supply costs for CPD £400</p>	<p><u>Evidence</u></p> <p>A new member of staff (NQT) was allocated a training course to allow her to be skilled on Real PE. This training highlighted the importance of school sport and the impact on children.</p> <p>All the members of staff contributed to the initiatives put in place to allow us to apply for the gold award for School Games Mark.</p> <p>Staff surveys were completed at the beginning of the academic year to see what support was needed.</p> <p><u>Impact</u></p> <p>Staff surveys demonstrated areas for development and where further training was needed. This was implemented.</p> <p>Staff attendance at training offered by NED SSP.</p>	<p>Monitor PE provision, highlight strengths and act on areas for development. Use the 'Create Wheel' to support with this.</p> <p>Continue to use pupil voice and involve Governors.</p> <p>Complete a subject walk-through and complete a planning scrutiny to check continuity though out school.</p>

			Sessions with the lead practitioner.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated / spent :	Evidence and impact:	Sustainability and suggested next steps:
<p>Enhance and extend the range of physical activity and sports offered at lunchtimes and as after school clubs.</p> <p>IMPACT ON PUPILS</p> <p>Increased participation in broad range of PE and Sports opportunities, in and out of curriculum hours.</p> <p>Fundamental movement skills developed and transferred to sports skills.</p> <p>Opportunity to practise and enhance skills in different contexts.</p>	<p>Taster sessions for after school clubs, provided by outside providers to be offered during the school day, to encourage more children to participate in the clubs.</p> <p>Complete questionnaires with the children, which ask them what after school clubs they would like to see.</p> <p>Monitor the participation of different clubs on a spreadsheet and monitor children not accessing sport in or outside of school.</p> <p>Use outside agencies to inspire children to participate.</p> <p>Offer a range of physical activities at lunch and breaktimes through mini leaders training.</p>	<p>£500 allocated for taster sessions but no cost was incurred.</p> <p>Lunch time and after school sports clubs provided by staff at no extra cost.</p>	<p><u>Evidence</u></p> <p>Keep a register of all the children attending clubs and record on monitoring spreadsheet.</p> <p>Timetable of enrichment events organized throughout the school year.</p> <p>Invite classes of children to festivals with other local schools.</p> <p>Make sure the clubs are well advertised on noticeboards, class Dojo, the school website and on newsletters.</p> <p><u>Impact</u></p> <p>The evidence has shown a larger uptake in competitions and after school clubs from previous years. Positive feedback was received from children after they had</p>	<p>Continue to monitor participation and address and any issues.</p> <p>If limited take up, after taster sessions, investigate why and attempts to overcome the barriers, possibly offer further different taster sessions.</p>

			attended events. More children have been trained to be leaders through the Real Leaders programme.	
<p>School Games Day to be held at the English Institute of Sport (EIS) in Sheffield</p> <p>IMPACT ON PUPILS</p> <p>The children will all experience how it feels to compete in a real sporting venue. They will be inspired by seeing real athletes training alongside us on our special day.</p> <p>Increased participation in sports in and out of curriculum hours.</p> <p>Fundamental movement skills developed and transferred to sports skills.</p> <p>Opportunity to practise and enhance skills in different contexts.</p>	<p>Organise a School Games Day at the EIS for all the children to participate in. Encourage the parents to watch as a way of celebrating school sports. Part of the day should be non-competitive and should allow the children to experience all aspects of the stadium.</p> <p>Discuss with sports leaders what events they would like to participate in and how it can be improved from the previous year. These children will be responsible for helping to organise the event.</p> <p>Include events to allow all children, inclusive of their needs, the opportunity to be involved in the day.</p>	<p>£1000 towards hiring EIS and coaches.</p>	<p><u>Evidence</u> Pictures were taken of the day, published on Class Dojo and displayed on the PE notice board.</p> <p>The winning team received a trophy and children received stickers for being a good sport.</p> <p><u>Impact</u> Lots of positive feedback from parents and children. Lots more uptake in clubs after their experience at the EIS. An improvement in fundamental movement skills during PE lessons.</p>	<p>Continue to use EIS as a venue to try out a number of different sports. Recognise the importance of the venue and use as an inspiration to pupils to demonstrate sporting prowess in the future. Reward the qualities of being a good sport rather than attainment.</p> <p>Encourage parents to recognize the sporting abilities of their children and to nurture them.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated / spent:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue affiliation with NED SSP to continue to access level 1 and 2 games and festivals. To provide transport to facilitate access to level 2 games and festivals.</p> <p>To hold termly intra-school competitions.</p> <p>IMPACT ON PUPILS</p> <p>Fundamental movement skills developed in different contexts and under competitive conditions.</p> <p>Clearer understanding of good sportsmanship and competitive environments.</p> <p>Increased participation at level 2 inter-competition.</p>	<p>The affiliation.</p> <p>Time table of events for the year.</p> <p>Termly meetings to plan the events for the year.</p> <p>Organise transport to events</p>	<p>Funding from subscription to NED SSP (total spend) for SSP - related work £8200</p> <p>Supply cover for PE Lead to attend meetings £400</p>	<p><u>Evidence</u></p> <p>NED SSP participation document.</p> <p>Keep records/registers of all the children who compete in competitions throughout the academic year.</p> <p>Each year group have completed 3 intra school events.</p> <p><u>Impact</u></p> <p>The children have developed a good understanding of how to show perseverance, resilience and passion.</p> <p>An increased number of children have attended a competitive event throughout the school year.</p>	<p>Continue with Chesterfield School Sport Partnership</p> <p>To recognise and nurture competitive spirit and good sportsmanship.</p>