



# **DRONFIELD JUNIOR SCHOOL**

**Primary PE and Sport Premium**

**Action Plan**

**2019 - 2020**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £19,700		<b>Date Updated:</b> July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 53%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Encourage greater physical activity in <b>all</b> pupils both inside and outside of school.  <b>IMPACT ON PUPILS</b>  The impact for the children will mean increased access to, and involvement in, physical activities at lunch times break times and lesson times, resulting in pupils developing positive attitudes and the rewards of being physically active.	Train all Midday Meals Supervisors so they are confident to organise games and activities and to recognise, and engage, children who need to build their activity levels. Continue with allocated Midday Meals Supervisor to organise games and supervise Mini Leaders. Train mini leaders and Bronze Young Ambassadors, taking them on the relevant training offered by Chesterfield SSP. Allow them to speak termly during assembly time to motivate the children to take part in the organised activities. Hand out certificates and stickers to keep children motivated to take part. Continue to buy new equipment, where needed, separate from the school PE	MDS training through Chesterfield SSP (affiliation total cost: £3420)  £500 for resources, stickers, certificates			

	<p>equipment, for the children to use to deliver these sessions. Take children for refresher training if needed throughout the year.</p> <p>NHS Five60 programme implemented in Year 5: healthy eating, water, physical activity.</p> <p>To continue to invest in Maths of the day which is used widely around school to incorporate activity into the whole curriculum.</p>	<p>3 classes x £300 = £900</p> <p>Maths of the Day subscription £645</p>		
<p>Continue to offer 2 hours of high quality PE and ensuring that all children participate in 30 minute of activity a day in line with the obesity strategy, explaining to the children the importance of leading an active lifestyle.</p> <p><b>IMPACT ON PUPILS</b></p> <p>This should develop the children's awareness and attitude towards leading an active lifestyle. It should also increase their readiness to learn following physical activity, aiding their concentration and</p>	<p>Continue to resource where needed.</p> <p>CPD for PE Lead and other staff members on the importance of being physical active.</p> <p>Lead a parental workshop giving parents and carers ideas for how they can encourage children to be active at home.</p> <p>Continue to work with ECO members, School Council to encourage walking or scootering to school.</p>	<p>£500</p> <p>£2000</p> <p>Link with Mental Health Lead Supply costs £400</p>		

<p>improving the work produced.</p> <p>To encourage active travel to school.</p> <p><b>IMPACT ON PUPILS</b></p> <p>This will develop a positive attitude towards fitness and will mean that many children will arrive at school with a greater readiness to learn.</p>	<p>Install a scooter shelter to allow children to travel to school on their scooter and allowing them to be able to store it safely during school time</p> <p>Safe scootering to school lessons to encourage more children to use scooters – purchase scooters to borrow to encourage self purchase.</p>	<p>£2000</p>		
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<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
				<p>33%</p>

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To apply for the School Games Mark platinum award in 2019-20. Regularly hold PE staff meetings to discuss the importance of the PE funding, how each child should be participating in 30 minutes of activity a day and how PE is a school priority.</p> <p>To work more effectively with the PE Governor so that she takes a more active role.</p> <p>To develop outdoor learning in other areas of the curriculum.</p> <p><b>IMPACT ON PUPILS</b></p>	<p>Continue to raise profile of PE with all staff in staff meetings. The PE Lead, alongside the Headteacher should lead staff meetings highlighting the importance of school sports and explaining that this is a school priority.</p> <p>Attend as many competitions, sports related opportunities offered by Chesterfield SSP.</p> <p>Maintain spreadsheets and monitor and adapt provision according to perceived need.</p>	<p>£1550 towards transport</p>		

<p>This should lead to an increased standard of pupil's attainment in PE and develop positive attitudes to health and fitness by staff and students.</p>	<p>Maintain an evidence folder showing all the participation in sports, training and evidence of school sports to help to apply for the award at the end of the year. Set up a spreadsheet monitoring the attainment of the pupils throughout school.</p> <p>Apply for the DfE Healthy Schools rating scheme (July 2019)</p> <p>Develop the outdoor learning environment for a range of subjects.</p> <p>Ensure regular mindfulness sessions in all classes. Offer mindfulness sessions from 8.50am – 9.10am to teach children how they can look after their mental health.</p>	<p>£600 Cover for PE Lead and Healthy Schools to work together</p> <p>£500</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to develop a manageable system of assessment to track the pupils progress in various areas of PE throughout school.</p> <p>To continue to provide CPD in PE, where necessary.</p> <p>To further enhance staff competence and confidence in planning, teaching and assessing PE.</p> <p><b>IMPACT ON PUPILS</b></p> <p>Increased standards of pupil attainment, against Key Stage 2 Attainment Targets.</p> <p>Increased enjoyment and positive attitudes through more creative lesson structures.</p> <p>A focus on all the areas of PE e.g. social skills, creativity, health and fitness and not just the physical aspect. This should allow <b>all</b> children to enjoy PE no matter of</p>	<p>Monitor PE provision, highlight strengths and act on areas for development. Use the 'Create Wheel' to support with this.</p> <p>Continue to use pupil voice and involve Governors.</p> <p>Complete a subject walk-through and complete a planning scrutiny to check continuity though out school. Staff were provided with refresher training for Real PE.</p> <p>Continue to ensure that Maths of the Day is used effectively throughout the school.</p> <p>Allow external coaches to teach a block of lessons for staff to use as CPD.</p>	<p>£2000</p> <p>Create Development portfolio e.g. real PE, real Legacy, real Play, real Gym, real Leaders</p> <p>£645 subscription</p> <p>£3000</p>		

their ability.				
Participation in enhanced quality teaching and learning opportunities				
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation
				10%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Enhance and extend the range of physical activity and sports offered at lunchtimes and as after school clubs. Continue to monitor participation and address and any issues.</p> <p><b>IMPACT ON PUPILS</b></p> <p>Increased participation in broad range of PE and Sports opportunities, in and out of curriculum hours.</p> <p>Fundamental movement skills developed and transferred to sports skills.</p> <p>Opportunity to practise and enhance skills in different contexts.</p>	<p>Taster sessions for after school clubs, provided by outside providers to be offered during the school day, to encourage more children to participate in the clubs. If limited take up, after taster sessions, investigate why and attempts to overcome the barriers, possibly offer further different taster sessions.</p> <p>Complete questionnaires with the children, which ask them what after school clubs they would like to see.</p> <p>Monitor the participation of different clubs on a spreadsheet and monitor children not accessing sport in or outside of school.</p> <p>Use outside agencies to inspire children to participate.</p>	<p>£500</p> <p>Lunch time and after school sports clubs provided by staff at no extra cost.</p>		

	<p>Offer a range of physical activities at lunch and breaktimes through mini leaders training.</p> <p>Activities for SEN children such as boccia to develop their physical and emotional health</p>	<p>£200</p>		
<p>School Games Day to be held at the English Institute of Sport (EIS) in Sheffield.</p> <p>Continue to use EIS as a venue to try out a number of different sports. Recognise the importance of the venue and use as an inspiration to pupils to demonstrate sporting prowess in the future. Reward the qualities of being a good sport rather than attainment.</p> <p>Encourage parents to recognise the sporting abilities of their children and to nurture them.</p> <p><b>IMPACT ON PUPILS</b></p> <p>The children will all experience how it feels to compete in a real sporting venue. They will be inspired by seeing real athletes training alongside us on our special day.</p> <p>Increased participation in sports in and out of curriculum hours.</p>	<p>Organise a School Games Day at the EIS for all the children to participate in. Encourage the parents to watch as a way of celebrating school sports. Part of the day should be non-competitive and should allow the children to experience all aspects of the stadium.</p> <p>Discuss with sports leaders what events they would like to participate in and how it can be improved from the previous year. These children will be responsible for helping to organise the event.</p> <p>Include events to allow all children, inclusive of their needs, the opportunity to be involved in the day.</p>	<p>£1000 towards hiring EIS and coaches.</p>		



<p>Fundamental movement skills developed and transferred to sports skills.</p> <p>Opportunity to practise and enhance skills in different contexts.</p>				
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation: 17%</p>
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<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue affiliation with Chesterfield SSP to continue to access level 1 and 2 games and festivals. To provide transport to facilitate access to level 2 games and festivals.</p> <p>To recognise and nurture competitive spirit and good sportsmanship.</p> <p>To hold termly intra-school competitions.</p> <p>IMPACT ON PUPILS</p> <p>Fundamental movement skills developed in different contexts and under competitive conditions.</p> <p>Clearer understanding of good sportsmanship and competitive environments.</p>	<p>The affiliation.</p> <p>Time table of events for the year.</p> <p>Termly meetings to plan the events for the year.</p> <p>Organise transport to events</p>	<p>Chesterfield SSP Affiliation £3420</p>		

Increased participation at level 2 inter-competition.				
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