



DRONFIELD JUNIOR SCHOOL

Pupil Premium

Extra funding has been given to Dronfield Juniors called Pupil Premium. This funding, which is in addition to our budget, is based on our number of children who have free school meals. This includes children who have had free school meals at any time in the last six years but may not currently be receiving free school meals. This funding is to enable us to tackle underachievement of children who qualify for free school meals, offering additional support to raise standards especially in reading, writing and maths. In addition we receive pupil premium for pupils whose parents are in the services; pupils who are looked after and pupils who have been adopted.

All pupils who receive the pupil premium will receive extra support regardless of whether they are underachieving or not. Pupils receiving pupil premium, who are making good progress are entitled to extra tuition to boost their progress even further.

What is the best way to use it?

The aim is to raise academic standards and this may be achieved in a number of ways for example by arranging additional curricular support for children e.g. extra literacy and numeracy lessons; or ensuring their inclusion in extra-curricular activities, for example, participating in an after-school club or school visit / residential, therefore developing their sense of well-being and making learning more likely in other aspects of school life. Some children may feel more confident, motivated and happy if their uniform is in good condition, so supporting families to pay for uniforms is a legitimate use of the pupil premium.

From April 2013-March 2014 we received £29,700 which was used in the following ways:

- Resourcing for Read, Write, Inc. to boost reading and writing in all years.
- 1-1 tuition in all years.
- Teaching Assistant additional hours to support intervention programmes e.g.' Fresh Start' and Digi Smart for Reading Comprehension in Y5
- Extra curriculum activities including a subsidised residential trip
- Positive Play and Rainbows programme for social and emotional development

This support enabled underperforming groups of pupils to access additional support within school. This provision is intended to help pupils make accelerated progress from their starting points.

What was the impact of Pupil Premium allocation for 2014/2015?

- Overall in school, progress for pupils receiving Pupil Premium from Y3 to Y6 was:
Reading: 3.9 Average Point Score (3 APS is expected in one year)
Writing: 4.4
Maths: 3.8
This shows the pupils made accelerated progress in all three subjects across the school.
- In Year 6, 100% of pupils receiving Pupil Premium made 2 levels of progress in Reading and Writing and 90% made two levels of progress in Maths. 50% made three levels of progress in Reading and Writing and 40% in Mathematics. This group of pupils made better progress than pupils who didn't receive Pupil Premium.
- The attainment of this group was just below non-free school meal children due to some pupils who received pupil premium having special educational needs.

Please see data charts at the end to compare attainment and progress to pupils who received Pupil Premium and those who don't.

In addition to extra tuition groups either within the school day or after the school day, Governors have agreed to the following for qualifying pupils:

- Fully fund all school day trips and contribute half towards the cost of residential trips (one per year) from September 2013 to July 2014.
- Fund the cost of one sweatshirt/cardigan, polo shirt, PE T-Shirt and school coat per year ordered via the School Office.
- Pay the of costs of one afterschool club run at Dronfield Junior School each term for the year
- At our Book Fair (November 2013) pupils were given a voucher for £20 to spend on books.

From April 2014-March 2015 we received £37,700. This was used in the following ways:

- Teaching Assistant Support for booster groups to accelerate progress in literacy and numeracy
- To employ more teachers to do 1:1 Tuition and small groups to accelerate progress
- To purchase reading books for pupils of their choice.
- To fund release time for teachers to plan and assess progress of pupils receiving Pupil Premium within their class.
- Continue the contributions to school uniform, after school clubs and trips (as listed in 2013-2014).

Please see data charts at the end to compare attainment and progress to pupils who received Pupil Premium and those who don't.

From April 2015-March 2016 we received £40,780. This was used in the following ways:

- To increase Teaching Assistant Support for booster groups to accelerate progress in literacy and numeracy
- To continue to employ teachers to do 1:1 Tuition and small groups to accelerate progress
- To purchase 10 ipads to access a wider range of engaging websites and apps to enhance progress, motivation and enthusiasm for learning.
- Continue the contributions to school uniform, after school clubs and trips (as listed in 2013-2014).

Please see data charts at the end to compare attainment and progress to pupils who received Pupil Premium and those who don't.

Parents whose children qualify for the Pupil Premium will be contacted by the school at the start of the academic year or when we receive confirmation from Derbyshire County Council that your child is entitled to free school meals. If you want to enquire if you are entitled to claim please go to www.derbyshire.gov.uk/freeschoolmeals .



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Pupil Premium Data

Reading

2015 Attainment	Level 4+	Level 5+	Level 6
Pupil Premium (7 pupils)	100	67	0
Non Pupil Premium (86 pupils)	91	52	0
National (2014)	92	66	2

2015 Progress	Two levels	Three levels
Pupil Premium	100	14
Non Pupil Premium	85	16
National	91	29

Writing (and Grammar, Punctuation and Spelling)

2015 Attainment	Level 4+	Level 4+	Level 5+	Level 5+	Level 6	Level 6
Pupil Premium (7 pupils)	83	83	43	83	0	0
Non Pupil Premium (86 pupils)	97	86	48	72	3	8
National (2014)	93	90	46	65	4	7

2015 Progress	Two levels	Three levels
Pupil Premium	67	50
Non Pupil Premium	100	34
National	96	33

Mathematics

2015 Attainment %	Level 4+	Level 5+	Level 6
Pupil Premium (7 pupils)	100	57	14
Non Pupil Premium (86 pupils)	92	44	7
National (2014)	92	62	13

2015 Progress %	Two levels	Three levels
Pupil Premium	83	43
Non Pupil Premium	78	20
National	91	30

Reading

2014 Attainment	Level 4+	Level 5+	Level 6
Pupil Premium (10 pupils)	80	70	0
Non Pupil Premium (74 pupils)	97	66	0
National (2013)	89	49	0

2014 Progress	Two levels	Three levels
Pupil Premium	100	50
Non Pupil Premium	92	20
National	92	34

Writing

2014 Attainment	Level 4+	Level 5+	Level 6
Pupil Premium (10 pupils)	90	40	10
Non Pupil Premium (74 pupils)	99	50	1
National (2013)	85	33	2

2014 Progress	Two levels	Three levels
Pupil Premium	100	50
Non Pupil Premium	97	31
National	94	34

Mathematics

2014 Attainment %	Level 4+	Level 5+	Level 6
Pupil Premium (10 pupils)	80	50	20
Non Pupil Premium (74 pupils)	95	58	7
National (2013)	86	42	9

2014 Progress %	Two levels	Three levels
Pupil Premium	90	40
Non Pupil Premium	91	26
National	91	38

Reading

2013 Attainment %	Level 4+	Level 5+	Level 6
Pupil Premium (9 pupils)	89	33	0
Non Pupil Premium (88 pupils)	93	61	0
National (2012)	93	44	0

2013 Progress %	Two levels	Three levels
Pupil Premium	89	11
Non Pupil Premium	87	18
National	89	29

Writing

2013 Attainment %	Level 4+	Level 5+	Level 6
Pupil Premium (9 pupils)	89	33	11
Non Pupil Premium (88 pupils)	99	45	6
National (2012)	98	30	2

2013 Progress %	Two levels	Three levels
Pupil Premium	100	22
Non Pupil Premium	98	22
National	93	31

Mathematics

2013 Attainment %	Level 4+	Level 5+	Level 6
Pupil Premium (9 pupils)	67	56	0
Non Pupil Premium (88 pupils)	94	63	12
National (2012)	85	41	6

2013 Progress%	Two levels	Three levels
Pupil Premium	78	22
Non Pupil Premium	93	34
National	90	34