



Dronfield Junior School

Remote Learning Policy

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This remote learning policy has been written as guidance for staff and parents during the COVID-19 pandemic. It sets out the systems and technology that staff will use to maintain the learning experience for children, and details how they can be used effectively and safely. The school's usual Online Safety Policy and IT Acceptable Use Agreements still apply at this time; this policy is additional to those and sits alongside them, due to the present unprecedented circumstances.

Keeping regular learning going during the period that a child is self-isolating, or in the event that school is closed, is of great importance to reduce the impact on children's education, however we understand that everyone's circumstances at home will be different. Some families have one child to support while others have several. Some families have one device to share while others may have more – and some things may work differently on different devices. Some parents will have plenty of time to help their children learn, while others will be working from home and may have much less time and some children will be able to work more independently than others or need greater challenge.

This policy sets out our blended learning for three different scenarios taking into account the variety of circumstances that may lead to remote education. We will continue to review and update this policy as, and when, needed, or appropriate.

Scenario 1 – Pupils who are off school due to showing symptoms or pupils who have tested positive

Currently no work will be provided for those pupils awaiting a test/results or those who have tested positive as these pupils are not attending school due to illness. Parents who request work for these pupils will be signposted to TTRockstars (<https://play.ttrockstars.com/auth/school/student/2873>), White Rose Maths (<https://whiterosemaths.com/homelearning/>), BBC Bitesize (<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>) and Oak National Academy (<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2>) along with other school resources that can be used at home with very little additional adjustment (reading book/spellings/PE activities).

Scenario 2 - Pupils who are self-isolating due to a family member, or relative, showing symptoms (they are not symptomatic themselves), OR pupils asked to isolate by Test and Trace, OR pupils quarantined after foreign travel.

Class teachers will endeavour to mirror the learning in the classroom with the activities on offer to the pupil. The blended learning package will have been planned by the year group team and will be shared directly on Class Dojo or via ParentPay email. It will include live lesson feeds to White Rose Maths and Oak National Academy. Teachers will keep in contact via Class Dojo and pupils can upload work to their portfolio to share with their teacher. Staff will approve portfolio posts as soon as possible and give feedback on a pupil's portfolio. Work set by the class teacher can be used along with other school resources that can be used at home with very little additional adjustment (reading book/spellings/PE activities).

Scenario 3 – Pupil groups (class/year group bubbles) who are at home as a result of PHE guidance due to positive cases in school.

These pupils will receive blended learning that closely matches that which is on offer to their peers in school and is similar to that offered in scenario 2. The provision for these children will be made up of online learning activities, shared documents (including worksheets, PowerPoints, scaffolds) and live lesson feeds to White Rose Maths and Oak National Academy. The timetable of activities will be shared directly on Class Dojo or via ParentPay email. In the case of a year group/class bubble being sent home, the teacher/year group team will work together to ensure that the learning is ready for the following day (or as soon as is reasonably practical) and subsequent days until the pupils return to school. Staff will provide regular feedback to pupils and interact with pupils via Class Dojo, although the format of this may vary, children will still receive regular, constructive feedback.

Keeping Children Safe whilst Remote Learning

Any use of online learning tools and systems is in line with privacy and data protection / GDPR requirements. With the increased use of digital technologies that comes with remote learning, safeguarding implications need careful consideration. Parents are advised to spend time speaking with their child(ren) about online safety and reminding them of the importance of reporting to an adult anything that makes them feel uncomfortable online. While we will be doing our best to ensure links shared are appropriate, there may be tailored advertising which displays differently in your household or other changes beyond our control. Online safety concerns should still be reported to the school either via the class teacher on Class Dojo or by using the email address info@dronfield-jun.derbyshire.sch.uk.

The following websites offer useful support:

- Childline - <https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/> - for support
- UK Safer Internet Centre - <https://www.saferinternet.org.uk/advice-centre/parents-and-carers> - You do not need to be an expert on the internet to help keep your child stay safe online. The advice and resources on this site are there to support you as you support your child to use the internet safely, responsibility and positively.
- CEOP - <https://www.ceop.police.uk/safety-centre/> - for advice on making a report about online abuse

In addition, the following sites are an excellent source of advice and information:

- Internet matters - <https://www.internetmatters.org/> - for support for parents/carers to keep their children safe online
- Net-aware - <https://www.net-aware.org.uk/> - for support for parents/careers from the NSPCC when looking at games, apps and social media sites
- Thinkuknow - <https://www.thinkuknow.co.uk/> - for advice from the National Crime Agency to stay safe online

See next page for National Online Safety '10 Top Tips – Remote Learning for Children', which can also be accessed at <https://nationalonlinesafety.com/guides/10-top-tips-remote-learning-for-children#:~:text=Our%20Whole%20School%20Community%20Approach%20to%20Online%20Safety,you%20meet%20our...%20Dedicated%20Online%20Safety%20eLearning%20Hub.>

10 TOP TIPS

REMOTE LEARNING FOR CHILDREN

Remote learning can be a great way to continue learning outside the classroom, particularly in difficult circumstances. For students, it's the perfect way to ensure they still get the education they need, despite not being at school. However it also requires a level of discipline and careful planning. That's why we've created this guide to help pupils understand different aspects of remote learning and to support them in ensuring their experience is as safe and secure as it can be.

1) Treat remote learning the same as classroom learning

Despite being at home, it's important to remember the same rules apply as being in the classroom, particularly in respect of behavior and conduct. Focus on learning and don't get distracted by your surroundings.



2) Use classroom language

If you are encouraged to communicate through emails and online messages, don't use shorthand text speak and write as though you would speak in class. Remember to be respectful and polite and avoid posting negative comments or spamming the chat.



3) Take regular screen breaks

Whilst remote learning might be an exciting experience to begin with, having prolonged periods of time in front of a screen isn't always healthy. Remember to have regular screen breaks where possible and in your spare time, try to get some fresh air and enjoy other activities away from electronic devices.



4) Always conduct video learning in an open space at home

To get the best experience from remote learning, it's important to create the right environment around you. Try to set up a 'mock classroom desk' at home in an open space so parents can supervise if necessary. Avoid bedrooms as this could be considered inappropriate.



5) Only communicate through approved school portals and platforms

It's important that you send messages and any pictures or images required for class through approved school channels, such as internal learning portals or approved platforms. This will help to keep your personal information safe and secure.



6) Stick to teacher rules and guidelines around online learning

Your school should issue you with guidance around remote learning and the rules to follow. Always maintain classroom behaviour and try to remember that you are in a learning environment and not a social setting.



7) Dress in school uniform

As part of your learning environment, try to maintain school uniform/dress. This will help as part of replicating classroom learning in the home. Try to avoid wearing anything too casual as this could be deemed inappropriate for school.



8) Don't share passwords or other sensitive information

In order to begin your online lessons or to gain access to learning materials, you may be provided with login details and passwords. In the same way you keep your personal details private, always keep these safe and never share them with others.



9) Don't use school platforms to discuss personal matters

It's important to keep your school communication channels separate from your own personal communication with friends and family. Don't be tempted to engage in casual discussions or send images, videos or links via official school apps or platforms that aren't associated with your learning.



10) Look after your mental health and wellbeing

Remote learning ultimately means working alone and missing out on daily social interaction with your friends. If you ever feel frustrated, low or sad, it's important to discuss how you feel with your parents or your teacher. Keeping in touch with friends over the phone or on social media can also help to keep your spirits up.



Links to other policies (available on the school website):

Child Protection Policy

Online Safety Policy

ICT Acceptable Use Agreements

Acceptable Use of IT, the Internet and Electronic Communication Policy

Behaviour Policy edited for Covid 19 (September 2020)

Data Protection / GDPR Policy

22nd October 2020